



School Program

Using the Schedule PDF and Lesson PowerPoint

Preparation

As always, preparation for leading class begins with completing the adult lesson and reading the notes. Then read through the sample lessons and activities in the Bible Lesson Manual. This preparation does not change.































Two resources have been added to help support the curriculum you already have:

- A class schedule that will help guide you through class time. The schedule also includes technology resources.
- A Lesson PowerPoint includes a place for the Bible lesson and all Discovery options.


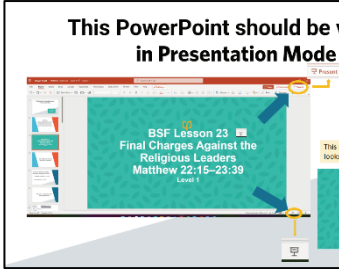
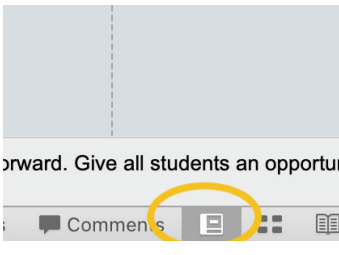








The Schedules

	<p>The first schedule is a general overview of the entire class time, with suggested times for each section. This can be printed off and used during class time if desired.</p>
	<p>The second schedule is more detailed to help you prepare for your class. It also helps with co-leader collaboration.</p>

Using the Detailed Schedule

<table border="1"> <tr> <td>Clock Time</td> <td>For each section of the class time, write the role for the activity.</td> </tr> <tr> <td></td> <td> Presenting Co-Leader</td> </tr> <tr> <td></td> <td>Pre-Meeting Connection</td> </tr> </table>	Clock Time	For each section of the class time, write the role for the activity.		 Presenting Co-Leader		Pre-Meeting Connection	<p>Each leader starts by typing their name in the sections they will be leading. There are notes in this schedule to let you know the jobs to be done by both the presenting leader and supporting leader.</p> <p>The roles of presenting leader and supporting leader will continually switch throughout class, based on which leader is presenting the activity.</p>												
Clock Time	For each section of the class time, write the role for the activity.																		
	 Presenting Co-Leader																		
	Pre-Meeting Connection																		
<table border="1"> <tr> <td>Clock Time</td> <td> Transition: Let's open</td> </tr> </table>	Clock Time	 Transition: Let's open	<p>The highlighted sections are statements to help smoothly transition from one activity to another as well as to support the leader presenting the activity.</p>																
Clock Time	 Transition: Let's open																		
<table border="1"> <tr> <td>Technical Support Instructions</td> </tr> <tr> <td>Virtual Backgrounds and filters</td> </tr> </table>	Technical Support Instructions	Virtual Backgrounds and filters	<p>Technical Support Instructions: If you are unsure how to do something on your computer, these links will take you to either an instructional video or page to show you how to do the needed action.</p>																
Technical Support Instructions																			
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Using the Lesson PowerPoint

 <p>Lesson 23 Matthew 22:15-23:39 Level 1</p>	<p>The Lesson PowerPoint follows the schedule exactly. You can use these side-by-side as you plan with your co-leader.</p>
	<p>The Lesson PowerPoint includes all activities for your class. Decide which Discovery option will be best for your class. Instructions for the activity will be in your Bible Lesson Manual and abbreviated in the second schedule.</p>
<p>This PowerPoint should be in Presentation Mode</p> 	<p>The Lesson PowerPoint starts with the reminder to use it in Presentation Mode when leading your class. When preparing for class, however, you can use the regular mode so you can see the presenter notes underneath each slide.</p>
 <p>ward. Give all students an opportu</p>	<p>The Notes pane is a box that appears below each slide. (It is outlined in yellow in the picture at left.) If you don't see the Notes pane or it is completely minimized, click Notes on the task bar across the bottom of the PowerPoint window (also marked in yellow in the picture at left).</p>
<p>Symbol Key</p> <ul style="list-style-type: none">  Presenting Co-leader – Leading the activity/discussion  Supporting Co-leader – Supports the activity, monitors students, calls on student during the activity if presenting co-leader cannot see the students.  Share Screen  Allow students to annotate on the screen  Leader-led Wordwall.net activity  Student interaction with Wordwall.net  Don't share your screen  Stop Sharing 	<p>The second slide is your Symbol key. These are the same icons as on the schedule.</p>

The activities in the Lesson PowerPoint are in the same order you would use during class.

- The **Opener** is not a slide you would screen share, but rather use the information to lead the students in the activity.
- Next, teach the **Interactive Bible Lesson** as you normally would. The PowerPoint includes an option to share the questions and answers on the screen as you go through them with the students.
- After the Bible Lesson you have a choice of one of three **Discovery Activities**: a Discovery Activity in the Bible Lesson Manual, Homiletics (Passage Discovery), or Basic Truth. Simply pick the activity you plan to lead with your students.
- **Homiletics** has been changed slightly so that it can be completed within the 15 to 20 minutes available for the activity. These changes follow the suggestions given in the CL Manual.
- Finally, for **Closing** there is a **Memory Verse / Focus Verse activity**. You can review the verse, talk about what it means, have the students draw the meaning of the verse on the slide, then complete the Wordwall.net activity together as a class. If you run out of time, copy and paste the link to the activity into the chat so the students can complete it at home.